

LIFE BEFORE ELECTRICITY



efficiency™
NOVA SCOTIA



#WasteLess

CURRICULUM LINKS

Artifact Exploration Guide

Social Studies 1

Outcome 2- Students will take age-appropriate action to practise responsible behaviour in caring for the environment.

Social Studies 2

Outcome 1- Students will describe changes in their lives and their reactions to these changes

Outcome 2- Students will demonstrate an understanding of how individuals and cultural groups have contributed to change, including Acadians, African Nova Scotians, Gaels, Mi'kmaq, including Treaty Education, and additional cultural groups.

Outcome 4 - Students will demonstrate an understanding of sustainable development and its importance to communities (local).

Social Studies 5

Outcome 1: Students will develop an understanding of how we learn about the past with a focus on Acadian, African Nova Scotians, Gaels, Mi'kmaq and additional cultures.

CURRICULUM LINKS

Artifact Exploration Guide

Social Studies 6

Outcome 6: Students will take age-appropriate actions to demonstrate an understanding of responsibilities as global citizens.

Social Studies 7

Unit 5- Societal Empowerment

7.5.1 Evaluate the conditions of everyday life for the peoples of Canada at the turn of the 20th century

7.5.2 Describe the impact of the Industrial Revolution on industry and workers in Newfoundland and Labrador, the Maritimes and across Canada

7.5.3 Examine how women became more empowered through their role in the social reform movements of the late 19th and early 20th century

Social Studies 8

Unit 3- Decades of Change

8.3.1 Analyse the impact of changing technology and socio-economic conditions on differing prosperities and lifestyles in the 1920s and 1930s