

FOOD, ENERGY, AND YOU!

#WasteLess



CURRICULUM LINKS

Description: Explains the importance of water, how water is used to create everyday items, and how students can use water more responsibly.

Social Studies 7-9

Culture and Diversity:

Demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment—locally, nationally, and globally—and the implications for a sustainable future

Food and Nutrition 8 Unit 3: the Food Consumer:

3.3 identify environmental issues related to the production and consumption of food

Unit 5: Nova Scotia Food Products and Related Industry

5.2 recognize the benefits of selecting locally grown/produced food

CURRICULUM LINKS

Science 7 Life Science: Interactions With an Ecosystem

Food Chains, Food Webs and Decomposers: describe essential conditions to the growth and reproduction of plants and microorganisms in an ecosystem, providing examples related to aspects of the human food supply (304-3, 111-1)

Science 9 Electricity, Energy and the Environment:

Make informed decisions and propose a course of action on science, technology, and social issues, including human and environmental needs for electricity and energy (113-9, 113-13)

Agriculture 11 Module 5: Foods

Identify local products and compare them with similar products that are produced globally compile production information of a similar product produced both locally and globally

Global Geography 12 Resources and Commodities:

Analyze factors that affect the global production and distribution of food